

## BENEFITS AND APPROACHES OF LANGUAGE TEACHING AND LEARNING IN EFL CLASSROOM THROUGH LITERARY TEXTS

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### **ABSTRACT**

*This paper exhibits the significance of literary texts in the English language instructing application / program and considers the explanations as teachers frequently favor literature as unsuitable to the EFL classrooms. It additionally gives you the contrast of notions and research concerning the literature's role in the EFL classroom. These views imitate parting between the learner of language and study of literature that has headed to the restrained literature's function in the EFL classroom. Though the use of literary texts can be an effective academic tool, after a brief define of whether or not to use literature in the language classroom, the article debates the clarifications for the expiration and renaissance of literature as input for language programs. The subject defines a range of styles of literature and delivers motivations for a unified approach of instructing literature in the language application centered on the precept that literature is language and language can certainly be literary. This paper additionally portrays the preceding and present methods of instructing literature in language programs.*

**KEYWORDS:** *Approaches, Communicative Skill, Program; EFL; Higher Education, Language Skills, Literary Texts*